R.B. Turnbull, Jr. MD WOC Nursing Education Program

PREREQUISITE: Professional Practice Concepts in WOC Nursing, Corresponding Specialty Didactic Courses

COURSE TITLE: Practicum (Clinical) Course

GENERAL COURSE DESCRIPTION:

This is a self-directed, self-paced course designed to promote the transition into a specialty practice. Learners are expected to be able to prioritize and complete projects. The course is also designed to apply what is learned in the didactic courses to a WOC nursing specialty practice. A total of 120 clinical hours under the supervision of an approved preceptor is required for full scope (tri-specialty) students. For those students who are single or dual scope, 40 clinical hours per specialty content area is required. Each clinical day should be no less than four (4) hours in length, unless otherwise approved by the instructor. Amount of time to complete this course is related to the number of specialty courses selected. Single scope learners have 4 weeks, dual scope learners have 8 weeks, and full scope learners have 12 weeks from the last didactic course to complete the course requirements.

Course Outcome

Apply WOC nursing concepts and skills in a clinical setting to prepare for a specialty nursing practice.

Educational Objectives per specialty:

1. Wound
    a. Demonstrate comprehensive wound assessment skills used in developing a wound management plan of care.
    b. Demonstrate critical elements of ankle-brachial index bedside testing.
    c. Select debridement method based on comprehensive assessment of the patient and wound.
    d. Use monofilament bedside testing to determine presence or absence of neuropathy.
    e. Analyze risk assessment subsets to prevent pressure injuries.
    f. Correctly identify skin lesions.
    g. Assess the complex nursing management needs of a patient with fistulae.
2. Ostomy
    a. Assess the complex management needs of the patient with a urinary or fecal diversion.
    b. Preoperatively select the best site for an abdominal stoma based on assessment findings.
    c. Demonstrate fluid instillation procedures used in managing fecal diversions.
    d. Assess the complex nursing management needs of a patient with fistulae.
    e. Demonstrate immediate postop nursing management of continent urinary reservoir.
    f. Use knowledge of urinary diversion surgical options to obtain a sterile urine sample from the patient with a urinary diversion.
3. Continence
    a. Assess the complex management needs of the patient with urinary and/or fecal incontinence.
    b. Develop a management plan using bowel and bladder program knowledge.
    c. Explain nursing management options for the patient with urinary and fecal incontinence based on assessment, incontinence type, and available resources.
    d. Use knowledge of containment and skin protection products to prevent and/or treat skin breakdown.
    e. Demonstrate performance of clean intermittent catheterization.

Disclosures: Course faculty have no disclosures to report

CE CERTIFICATES: This is a clinical focused course assisting the learner in transitioning to the nurse specialty role. Successful completion of this course and the final exams is required to earn a certificate of completion. No contact hours are awarded.